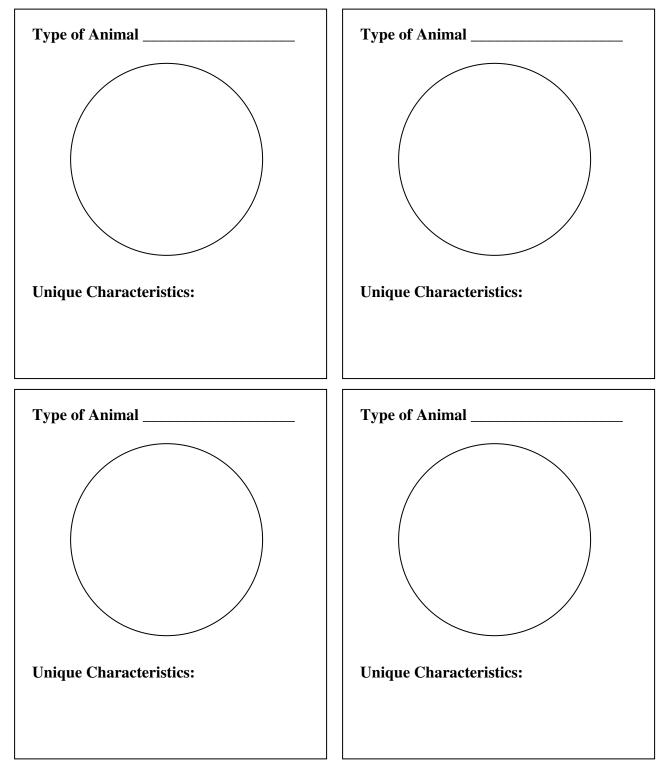
Hair Evidence Lab

Name _____

A. Pull out a strand of your hair and examine it with a hand lens. You may need to put it on a piece of white or black paper to make it easier to see.

What does the root lo	ook like? Choose	one.				
Teardrop	Narrow	Rounded	Pointed	Other:		
What does the tip loc	ok like? Choose o	one.				
Frayed	Smooth	Bent	Split	Other:		
What color is it?	I	s the color the sa	me everywhere a	long the sha	ft?	
B. Place your hair on below.	a slide and vie	w the shaft at	low, medium, a	and <u>high</u> po	ower. Draw a sko	etch in the boxes
X		x			X	
C. Place your hair on below.	a slide and vie	w the root at <u>l</u>	<u>ow, medium</u> , a	nd <u>high</u> po	wer. Draw a ske	tch in the boxes
X		X			x	
D. Locate the three pr	rimary structu	res of your bai	ir and choose t	ha hast das	crintian for each	fastura
<u>Cuticle Scales</u>	-	t and smooth			☐ Other:	
Cortex Thickness	□ Thi		\Box Thin	л зріку –	□ Ouler	
Cortex Color		ne color through		nt colors – F	xplain:	
Medulla Style		•				
Medulla Thickness	\Box Thi		\Box Thin			
Medulla Transparence		nsparent	□ Semi-tran	sparent	□ Opaque	

E. Compare your hair sample to one from a classmate. How is it similar? How is it different?



F. Examine at least four animal hairs provided by your teacher. Draw a sketch of the hair at 100X magnification and write down any unique characteristics you observe that help you tell the hairs apart.

G. Write a paragraph that compares the human and animal hair samples you examined. What differences did you notice? What characteristics could you use to identify the hair samples?