



CENTRAL BUCKS SCHOOL DISTRICT

LEADING THE WAY

The Central Bucks Schools will provide all students with the academic and problem-solving skills
Essential for personal development, responsible citizenship, and life long learning.

This document explains the current procedures for using the Central Bucks report card for your child, whose educational program is individualized in his/her IEP.

- When letter grades and progress indicators are assigned on the report card, it reflects achievement in grade level work. In subjects where your child is working with grade level content, material and assessments in the regular education classroom he has been assigned a grade on the report card.
- For subjects where your child is receiving instruction in his IEP goals and objectives and is not working at grade level, no grade will be assigned on the report card. Instead, current levels of achievement are reported in the IEP quarterly progress report. This document communicates more accurately your child's growth in specific sub-skill areas within reading, writing and math. For instance, a reading grade of A on the report card does not provide you with information on progress in sub-skill areas of decoding, fluency, and comprehension. The quarterly progress report speaks specifically to these areas.

These arrangements have been made in order to provide you with more meaningful information regarding your child's educational progress.