

Pine Run Elementary School

CLASSROOM CREATION PARENT INPUT FORM

Dear Pine Run Parents,

Student assignment takes into consideration many factors including:

Girl/boy ratio

Academic ability in reading, math and writing

Academic achievement in reading, math and writing

Behavioral characteristics

Available Programming and student needs

Personality types

Learning styles

Interpersonal skills

Multiple Intelligences ratio

We work to ensure that each class has an appropriate balance of students in order to promote a high degree of classroom functionality, productivity, and academic achievement. Each child's placement will be based on data collected from the present classroom teacher(s) along with input from the Student Support Counselor, Reading Specialists, Speech Teacher, School Psychologist, and Principal.

Much time and attention goes into creating well-balanced class groupings that consider the social, academic, and emotional needs of our students, as well as any input which is shared by parents on the Class Placement Input Form. (We ask all parents to respect the amount of hard work and thought that the professionals put into this process and *not request changes to your child's placement.*)

We want what is best for your child and that involves them having a wide variety of educational experiences.

While we realize that classroom placement can be a stressful time for students and parents, we ask that you support us in an effort to create well-balanced classrooms. Please be mindful of your conversations in front of your child about this topic.

Too much praise about one particular teacher or a negative comment about another can certainly impact how a child reacts to his/her placement.

Classroom Creation Parent Input Form



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In light of the complexity of class placement, requests that specify a particular teacher rather than the unique learning needs of the student will not be considered or honored.

Parent feedback must be returned to the
Guidance Office by Friday, May 12, 2017.

Student's Name: _____

Current Grade: _____ Current Teacher: _____

Academic: *(During the past year, my child has learned best when the following techniques, strategies, ideas and approaches have been part of the school day ...)*

Emotional: *(This year's achievement indicates that the following factors are important to my child's school success.)*

Friendships/Social Considerations: *(If desired, please identify any students you would prefer your child **not** to be with for 2017-2018. We will attempt, but cannot guarantee, one or more of these students will not be placed with your child.)*

My child does best in a classroom that ...

Parent Signature: _____ Date: _____

RETURN TO THE GUIDANCE OFFICE BY **FRIDAY MAY 12, 2017**

Students and parents will learn of class placement following our Move-Up Day on June 12th. One of the drawbacks to Move-Up Day is that, in rare instances, teacher placements could change over the summer. If there are summer retirements or resignations for instance, or if a new section is added over the summer, class placements might need to be reconfigured. If this were to happen, you would be contacted by the Pine Run Office.