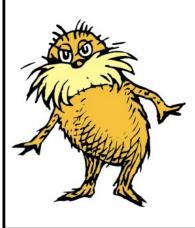
Week of March 2, 2015 Dr. Seuss' Birthday!

Writing

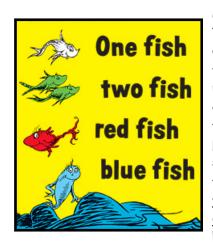


Today, we will write a friendly letter based on protecting the environment after reading Dr. Seuss' <u>The Lorax</u>. Tomorrow, we will continue with the detail paragraphs of our biographies. By next week, we will hopefully be finished the essays and can begin typing final projects. The class has been doing really well listening to feedback at conferences. We have taken a different approach with the introductory paragraphs and it took some revising to get the desired outcomes. The class is working really well and should be proud of the work they are producing. Don't forget to work on speeches and costumes at home.

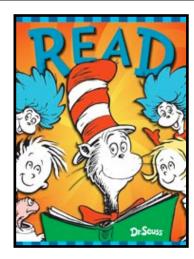
Happy Birthday,

Dr. Seuss!





Math Today, we reviewed ways of recording time, fractions and multiplication and division with Dr. Seuss themed games. We will pick up with Unit 8 on area and perimeter tomorrow. <u>The Unit 8</u> <u>test will be Friday, March</u> <u>6</u>. A study guide will go home this week.



Reading

Today, we reviewed theme as being the author's message about the world. Dr. Seuss' books are great tools for practicing theme! Tomorrow, we will begin Week 2 of Nature's Neighborhoods. Our focus strategy is summarizing nonfiction texts. We will continue to practice the skills of categorizing information, as well as idioms. <u>The mid-unit</u> assessment will be Friday.



Social Studies

Today, we spent most of the day in Seussville. Tomorrow, we head back into the southeast region of the U.S. <u>Our</u> open notebook assessment will be Thursday, March 5.

To celebrate Dr. Seuss' birthday, we had some fun "hands-on" activities today. Check out our teacher site page in the next few days to see some pictures!

